

Credential Options

AT MARSHALL TEACHER RESIDENCY

	Elementary School <i>Multiple Subject Credential</i>	Middle and High School <i>Single Subject Credential</i>	Special Education <i>Education Specialist Credential</i>
About the Career	Elementary teachers facilitate learning for the same group of students (ages ranging from 4–11) all day and teach a broad array of subjects.	Middle and high school teachers specialize in a content area (e.g., Math or Science) and work with multiple student groups each day, ages ranging from 11 to 18.	Education Specialists work with diverse learners, their families and service providers to determine and deliver the support students need to be successful in a general education context.
Coursework	<p>Residents gain knowledge in early childhood development. They learn to build students’ foundational skills and to nurture their love of learning and social-emotional development. Residents practice planning and instruction, and learn theory and best practices across content areas with a particular focus on literacy and math instruction.</p> <p>Residents also gain experience with interdisciplinary teaching, and the integration of subject areas — e.g., History, Science, Health and Physical Education and Performing Arts — into the curriculum.</p>	<p>Residents build knowledge in adolescent development and the skills to support students in preparing for college or career.</p> <p>Residents learn and practice core pedagogy for their credential subject area, as well as theory and best practices for engaging and instructing adolescents.</p> <p>Residents consider how to hold rigorous expectations while also supporting the diverse needs of learners, including students with disabilities, English Learners, and students struggling with literacy or academic language.</p>	<p>Residents engage in coursework alongside the general education Residents, building foundational teaching practices and skills that can be applied in a general education or special education context.</p> <p>Residents also engage in specialized coursework, helping to build their knowledge of typical and atypical neurodevelopment and to acquire skills to support students with disabilities academically and behaviorally. Residents also build key skills in case management, collaboration, and advocacy.</p>



Marshall Teacher Residency

POWERFUL TEACHERS FOR ALL STUDENTS

	Elementary School (continued) <i>Multiple Subject Credential</i>	Middle and High School (continued) <i>Single Subject Credential</i>	Special Education (continued) <i>Education Specialist Credential</i>
Placement	<p>Residents spend their full-year clinical placement in an elementary classroom working alongside an experienced teacher.</p> <p>In addition, Residents spend 3–5 hours per week during the fall semester engaged in a secondary classroom placement at the same school, 2–3 grade levels apart from the primary placement, giving Residents experience with upper and lower elementary grades.</p>	<p>Residents spend their full-year clinical placement in a middle or high school classroom working alongside an experienced teacher with the same credential subject area. Most placements enable the Resident to teach 1–2 different courses or grade levels in the same subject area.</p> <p>Residents interested in pursuing dual credentials have opportunities to gain exposure, observe and co-teach in a second classroom.</p>	<p>Residents are placed with a seasoned Education Specialist for the full year, enabling them to experience the various parts of this specialized role. They spend part of their day in the classroom co-teaching or working with small groups of students, followed by time focused on case management.</p> <p>In the Fall semester, Residents observe and co-teach in general education classrooms, and also have the opportunity to observe in a variety of non-traditional educational settings.</p>
Independent Teaching	<p>Residents engage in independent student teaching for a minimum of four weeks in their primary placement classroom. During this time, Residents are the lead teachers, responsible for planning, instruction, assessment, and communication with families.</p>	<p>Residents engage in independent student teaching from January through June for a minimum of one class block (serving a consistent student group), while continuing to co-teach alongside the Cooperating Teacher for the remainder of the school day.</p>	<p>Residents take on full responsibility for the provision of services with a caseload of students who reflect a diversity of ages, backgrounds, and needs, including students with autism. This includes providing support and monitoring their progress, collaborating with families and other service providers, and administering assessments and evaluations.</p>

